



# 2023

## T ANNUAL SCHOOL REPORT



Our Lady of Dolours Catholic Primary School

94a Archer Street, CHATSWOOD 2067

Principal: Mr Marco Ianni

Web: [www.olddb.catholic.edu.au](http://www.olddb.catholic.edu.au)

## About this report

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Our Lady of Dolours Catholic Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by Catholic Schools Broken Bay (CSBB). CSBB as the 'approved authority' for the diocesan registration system formed under Section 39 of the NSW Education Act (1990), is responsible for monitoring the compliance of member schools in the manner that has been approved by the Minister of Education.

The Annual School Report (the 'Report') demonstrates accountability to regulatory bodies and CSBB. Additionally, the Report complements



Ending the year with a BANG, our Christmas Festa was an amazing evening involving rides, delicious food, face painting, an animal farm as well as a special visit from Santa.

A productive and wonderful year had by all!

### Student Body Message

What a great year 2023 has been! We have had so many opportunities to learn, grow and be our best at Our Lady of Dolours. We are grateful for the teachers who have helped us to learn and be creative, like the School Musical which was fantastic. We sang and danced our hearts out and our parents loved it.

Over the year we have participated in lots of sporting events, like gala days and carnivals and our stage sport on Fridays has been wonderful. We have enjoyed stage learning in maths and really improved our skills and our teachers are really helpful with our learning.

Another highlight of the year is wellbeing week each term and going to the park for a picnic with the whole school. The excursions have been excellent, especially Milson Island where we kayaked, bushwalked, rode bikes and made new friendships. It was such a great experience and the best year for all of us.

## School Features

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Our Lady of Dolours Catholic Primary school is located in the Diocese of Broken Bay on Sydney's lower North Shore in the central business district of Chatswood. Students are primarily drawn from the neighbouring areas of Chatswood, Willoughby, Roseville, Artarmon, Castle Cove, Lane Cove, Naremburn and North Ryde.

Our Lady of Dolours School was established by the Sisters of Mercy in 1896 on the present site. In 2023 we had approximately 350 students attending our school from a variety of cultural backgrounds. These students were well supported in their learning by dedicated and high,

## Student Profile

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### Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023. Additional information can be found on the [My School website](#).

Girls	Boys	LBOTE*	Total Students
198	155	289	353

\* Language Background Other than English

### Enrolment Policy

The [Enrolment Principles](#) temporarily supersede The Enrolment Policy for Diocesan Systemic Schools (2013) and are being followed by the School for enrolments for 2024. As inclusive and evangelising communities, we welcome every family who would like a Catholic education for their children. Catholic Schools Broken Bay (CSBB) strives to respond to the needs of all students, within the constraints of our available resources. We believe all students should have access to our schools which offer educational opportunities that nurture the Catholic faith, expand life choices, cater for the disadvantaged, and challenge all students to reach their full potential. Our schools are explicitly evangelical, catechetical and address (with the support of our parishes and agencies), the faith formation of our school communities. Copies of these principles and other policies in this Report may be obtained from the [CSBB website](#) or by contacting CSBB.

### Student Attendance Rates

The average student attendance rate for the School in 2023 was 93.24%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.00	91.50	94.60	93.50	93.90	93.50	92.70

## Managing Student Non-Attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. In doing so, the School, under the leadership of the principal:

- provides a caring environment which fosters a sense of wellbeing and belonging in students
- maintains accurate records of student attendance
- implements policies and procedures to monitor student attendance and to address non-attendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Teachers are required to monitor non-attendance diligently on a student by student basis and to bring to the attention of the Principal immediately any unexplained absences, non-attendance of a chronic nature, or reasons for non-attendance that cause concern. Matters of concern are referred to the Principal, CSBB and the relevant Department of Education officer where appropriate.

Where a student

# Staffing Profile

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## Staffing Profile

The following information describes the staffing profile for 2023:

Total number of staff	25
Number of full time teaching staff	15
Number of part time teaching staff	10
Number of non-teaching staff	5

### Total number of teaching staff by NESA category

All teachers employed by the School are qualified to teach in NSW. Additionally, all teachers at this TBT/F2 14.67 Tf0.75 0 0 0.75 106.27 439.3 (104o75 70.87 7[TBT/F2whTBT/F2 14.67 Tf0.75 0 0 0.75

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development (PD) and logging Elective PD via their NESAs account. All teachers have been involved in PL opportunities during the year related to improving student outcomes. The following provides specific information relating to the focus of three of these staff development days.

[Summary of professional learning at this school](#)

SDD Term 1 Vision for Learning - establishing school strategic improvement framework and outlining our shared vision for the school.

SDD Term 2 Contemporary Pedagogy and the EALD Learner and Curriculum Reform: English

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## Catholic Identity and Mission

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As a Catholic community, the School shares in the mission of the local Church. The [Diocesan Mission Statement](#) is our statement of shared common purpose: "The Diocese of Broken Bay exists to evangelise, to proclaim the Good News of Jesus Christ, gathered as friends in the Lord and sent out to be missionary disciples."

In partnership with parents as the first faith



The ongoing impact of this professional learning was seen across the different stages, especially in the area of science and technology.

## Student Performance in Tests and Examinations

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### NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participated in the National Assessment Program Literacy and Numeracy (NAPLAN). The purpose of NAPLAN is to provide information to parents and teachers about the achievements of students in literacy and numeracy. The test provides a measure of the student's performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

From 2023, NAPLAN results are reported against proficiency standards with 4 levels of achievement to give teachers, parents and carers clearer information on how

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NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	88%	64%
	Reading	94%	74%
	Writing	97%	66%
	Spelling	88%	69%
	Numeracy	91%	68%

## Pastoral Care and Student Wellbeing

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### Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Pastoral Care Policy for Diocesan Systemic Schools](#). This policy is underpinned by the guiding principles from the National Safe Schools Framework (2013) (NSSF) that represent fundamental beliefs about safe, supportive and respectful school communities. These guiding principles emphasise the importance of student safety and wellbeing as a prerequisite for effective learning in all Catholic school settings. The Pastoral Care and Wellbeing Framework for Learning for the Diocese of Broken Bay Schools System (the Framework') utilises the NSSF ensuring that diocesan systemic schools meet the objectives of the NSSF at the

this and other related policies may be obtained from the [CSBB website](#) or by contacting CSBB. There were no changes made to this policy in 2023.

### Complaints Handling Policy

The School follows the [Complaints Management and Resolution Policy](#). A distinctive feature of this policy is to ensure that complaints are addressed in a timely and confidential manner at the lowest appropriate management level in ord

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# Community Satisfaction

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The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, a variety of processes have been used to gain information about the level of satisfaction with the School from parents, students and teachers.

## Parent satisfaction

This year parents were provided a number of opportunities to provide feedback to the school

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## Teacher satisfaction

Staff completed the culture survey in 2023 and were given regular times to meet with the Principal to engage in discussions around their professional goals and mental health and wellbeing.

Through this process and the survey results teachers communicated high levels of satisfaction and a healthy functioning culture.

The following areas were noted in the results of the culture survey as valued by staff:

- Embracing diversity
- Parental engagement
- Student achievement with a focus on student centred learning
- Coaching and mentoring model and cooperation and collaboration between staff
- Faith development and professional growth.

## Financial Statement

Consistent with the NESAs requirements, financial income and expenditure for the School in 2023 is shown below. More detailed financial data is available on the My School website.

Recurrent and Capital Income 2023	
Commonwealth Recurrent Grants <sup>1</sup>	\$2,991,435
Government Capital Grants <sup>2</sup>	\$0
State Recurrent Grants <sup>3</sup>	\$794,203
Fees and Private Income <sup>4</sup>	\$1,773,790
Interest Subsidy Grants	\$78
Other Capital Income <sup>5</sup>	\$2,250
<b>Total Income</b>	<b>\$5,561,757</b>

Recurrent and Capital Expenditure 2023	
Capital Expenditure <sup>6</sup>	\$15,712
Salaries and Related Expenses <sup>7</sup>	\$3,966,058
Non-Salary Expenses <sup>8</sup>	\$1,306,856
<b>Total Expenditure</b>	<b>\$5,272,914</b>

### Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

